

GRADE 2 ENGLISH/READING & WRITING

During second grade English, your child will begin to read more complex texts and expand his/her writing capabilities. Parents can use this checklist by checking off the below as their child learns.

READING

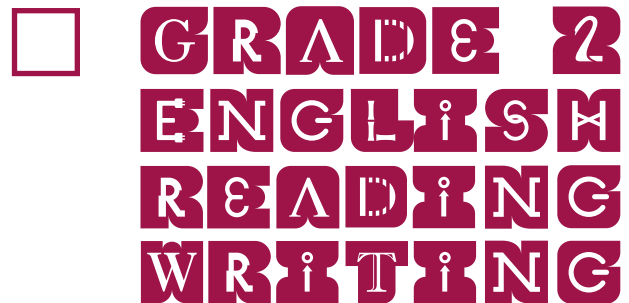
- Read more complex words, including those with two syllables
- Read words with common prefixes (pre-, un-, re- etc.) and suffixes (-ad, -er, -able etc.)
- Read irregularly spelled words that are grade appropriate, such as "country," "half" and "beautiful"
- Self-correct mistakes when reading aloud
- Re-read passages or words when necessary
- Begin to read books that have several chapters
- Use books to research a topic of interest

WRITING

- Write a variety of different pieces, including opinion, narrative and informative/explanatory
- Revise and edit his/her own writing to make it better
- With supervision, use computers to self-publish writing, creating his/her own book
- Research topics for a group writing project with peers
- Use the following process to write: discussing ideas, prewriting, drafting, revising, editing, publishing and sharing

LITERATURE

- Read fiction, non-fiction, poetry and fables
- Understand the structure of a story (beginning, middle and end)
- Know that the purpose of the beginning of a story is to introduce it
- Understand that the purpose of the end of a story is to wrap it up
- When reading a story, understanding its main purpose and the "who," "what," "when," "where," "why" and "how" of the text
- After reading a story, discuss the main events, characters' responses, lessons learned, and important ideas and concepts
- Begin making connections within texts and between texts, such as similar events transpiring
- Compare two different versions of the same story, for example, two separate interpretations of "Cinderella"
- Begin choosing books to read based on his/her interests



To help their second graders be efficient readers and writers, parents can work with their children to help them investigate topics of interest at their local libraries and write a short report about what they've learned.